

**Estimated Cumulative Passing Rates  
for the English-Language Arts and Mathematics portions of the California High School Exit Examination (CAHSEE)  
March 2001 through May 2002**

Group	Students Enrolled		Passed ELA Portion		Passed Math Portion	
	2001-02 Tenth Grade Enrollment <sup>1</sup>	Percent of Total Enrollment <sup>2</sup>	Number of Students Passing <sup>3</sup>	Percent of Students Passing <sup>4</sup>	Number of Students Passing <sup>3</sup>	Percent of Students Passing <sup>4</sup>
<b>All Students (Total)</b>	<b>459,588 (estimated)</b>	<b>100%</b>	<b>334,814</b>	<b>73</b>	<b>242,294</b>	<b>53</b>
Male	236,533	51	159,696	68	126,680	54
Female	223,055	49	174,574	78	115,537	52
Black/African American	38,240	8	23,010	60	11,928	31
Asian/Asian American	39,021	8	31,847	82	30,369	78
Hispanic/Latino	184,120	40	108,675	59	62,877	34
White (not of Hispanic Origin)	175,797	38	149,379	85	121,243	69
English Learner	77,446	17	32,919	43	20,581	27
Special Education	47,169	10	14,801	31	7,569	16
Economically Disadvantaged	N/A	N/A	86,614	N/A	53,325	N/A

<sup>1</sup> Enrollment is based on fall 2001 data from CBEDS. Total estimates of the number of eligible students classified as Economically Disadvantaged are not available separately by grade.

<sup>2</sup> Percents exceed 100 because students may be included in more than one group.

<sup>3</sup> **Revised October 4, 2002.** Students who tested with modifications and who received the equivalent of a passing score were not counted as passing. Note that a very small number of students took and passed the test in both 2001 and 2002 and are double counted here.

<sup>4</sup> **Revised October 4, 2002.** The estimate of the percent passing ELA and math is inexact because some students who may have passed in 9<sup>th</sup> grade are no longer enrolled in 10<sup>th</sup> grade in California. On a statewide level, it is impossible to determine who these students are.